Curriculum Overview for Year 2

Reading

Develop phonics until decoding

Read common suffixes Read & re-read phonic-appropriate

Read common 'exception' words Discuss & express views about fiction, non-fiction & poetry Become familiar with & retell stories

Ask & answer questions; make predictions

Begin to make inferences

Number/Calculation

Know 2, 5, 10x tables

Count in 2s, 3s, 5s & 10s

Write numbers to 100

Use x and ÷ symbols

of multiplication

Problem Solving

Begin to use place value (T/U)

Identify, represent & estimate

Know number facts to 20 (+ related

Recognise commutative property

English

Writing & Spelling

Spell by segmenting into phonemes Learn to spell common 'exception'

Spell using common suffixes, etc. Use appropriate size letters &

Develop positive attitude & stamina for writing Begin to plan ideas for writing Record ideas sentence-by-sentence Make simple additions & changes after proof-reading

Grammar & Punctuation

Use capital letters, full stops!? commas in a list, apostrophes for contractions and begin to use speech marks

Use simple connectives Begin to write expanded noun phrases

Write different types of sentence **Speaking & Listening**

Articulate & Justify answers Initiate & respond to comments Use spoken language to develop understanding

Fractions

Geometry, Measures & Money

Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Compare / order numbers, inc. < > =

Tell time to the nearest 5 minutes Identify & sort 2-d & 3-d shapes Identify 2-d shapes on 3-d surfaces Order and arrange mathematical objects

Use terminology of position & movement

Find and write simple fractions Understand equivalence of e.g. 2/4 = 1/2

Data

Interpret simple tables & pictograms Ask & answer comparison questions

totalling

Mathematics

Ask & answer questions about

History

Science

Biology

numbers

to 100)

Animals including humans Basic needs of animals & offspring

The importance of exercise, a balanced diet and hygiene

Living things and their habitats

Simple food chains

Growing plants (water, light, warmth)

Sources of food

Chemistry

Uses of everyday materials

Identify and compare uses of different materials

Describe properties and classify materials

Develop an understanding of chronology and timelines

Use a range of historical vocabulary

Study events beyond living memory that are

significant nationally or globally e.g.

Remembrance

Study changes in Britain from the Stone Age to the Iron Age

A study of historical events, people and places in our

Art & Design

Design & Technology

wn product by discussing how well it works in relation to

Relationships and Health Education

Use Sketchbooks to collect, record and evaluate ideas

Use a range of materials

Use drawing, painting and sculpture

Develop techniques of colour, pattern, texture,

line, shape, form and space

Learn about range of artists, craftsmen and designers, describe the differences and similarities between artists and make links to their own work

Developing, planning and communicating ideas

*Draw on own experiences to help generate ideas

*Make a design using appropriate

Topics- Making pizzas, puppets and vehicles

processes and products

Working with tools, equipment, materials

and components to make quality products

(inc food)

*Evaluate

the purpo

Religious Understanding

Me, My Body, My Health

Religious Understanding

Personal Relationships

Religious Understanding

Living in the Wider World

Emotional Well-Being

Life Cycles

Keeping Safe

techniques

Module 1: Created and Loved by God

Module 2: Created to Love Others

Sculpture – Paper play Sculpture – using clay

Painting and mixed media

Computing

Using the Rising Stars Switched On Resources:

*We are astronauts: The children learn to program a sprite (such as a spaceship) to move around the screen.

*We are photographers: The children review photos

online, practise using a digital camera, take photos on a ven them, edit their photos and then select their best

images to include in a shared portfolio.

*We are detectives: The children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit

Geography

Use basic vocabulary

Name, locate and identify the characteristics of the 4 countries of the UK & capital cities of the UK and its surrounding seas.

Use atlases and globes.

Use simple compass directions (N, S, E, W) and location and directional language (for example near and far, left and right), to describe the location of features and routes

Music

Use voice and sing songs

Play tuned & untuned instruments musically Listen & understand live and recorded

Make and combine sounds musically Appreciate a wide range of live and recorded music

Physical

Module 3: Created to Live in Community

Education

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination

Gymnastics, travelling, rolling, jumping and balancing

Participate in team games and invasion games

Perform dances using simple movement

Religious

Education

Family: Beginnings

Baptism/confirmation-Belonging Signs & Symbols

Advent/Christmas – Loving: Preparing Local Church – Community: Books

Eucharist – Relating : Thanksgiving Lent/Easter - Giving: Opportunities

Pentecost – Serving : Spreading the Word

Reconciliation – inter relating : Rules

Universal Church – World: Treasures