DT Long term plan This is our 2 year plan. Teachers can change one topic out of the three if they desire. This is to allow for creativity and cross circular links to be made where appropriate if the same skills are covered, e.g changing Vehicles to Kites in Year 2

Cycle A	Cycle B
<u>Year 1</u>	Year 1 / Year 1
Eat more fruit	Eat more fruit
Moving minibeasts	Moving minibeasts
Stable structures	Stable structures
<u>Year 1/2 *</u>	Year 2
Eat more fruit	Puppets
Moving minibeasts	Vehicles
Stable structures	Perfect Pizzas
Year 2	Year 2/3
Puppets	Puppets
Vehicles	Vehicles
Perfect Pizzas	Perfect Pizzas
<u>Year 3</u>	Year 3
Storybooks	Storybooks
British Inventors	British Inventors
Light-up signs	Light-up signs
Year 3/4	Year 4
Storybooks	Seasonal Stockings
British Inventors	Making mini greenhouses
Light-up signs	Seasonal Food
Year 4	Year 4/5
Seasonal Stockings	Seasonal Stockings
Making mini greenhouses	Making mini greenhouses
Seasonal Food	Seasonal Food
Year 5	Year 5
Building Bridges	Building Bridges
Chinese Inventions	Chinese Inventions
Fashion & Textiles	Fashion & Textiles
<u>Year 5/6**</u>	<u>Year 6 / Year 6</u>
Building Bridges	Programming Pioneers
Chinese Inventions	Trenches
Fashion & Textiles	Making Bread
<u>Year 6</u>	
Programming Pioneers	
Bird House Builders	
Making Bread	

* There will be 15 children who will 'repeat' this cycle. We have discussed that this class will adopt different tasks every alternate year i.e. look at making a different minibeast, make a fruit smoothie as opposed to a fruit salad, make a different stable structure. ** These topics are 5/6 topics so give sufficient coverage for the 15 Year 6's in that class.