## St Hugh of Lincoln R.C Primary School

## Painting Area Progression Map

| Behaviour | Mixing | Printing | Mark Making/ Painting | Resources to facilitate play |
| :---: | :---: | :---: | :---: | :---: |
| Extended skill | - Experiments with different tones and shades <br> - Makes choices about what colours they will mix <br> - Mixes an intended colour for an intended purpose | - Prints to create patterns and pictures <br> - Prints with a range of colours. <br> - Carefully plans where they will print and what they will print | - Express their thoughts and ideas with paint <br> - Observes objects on display when painting and responding with paint <br> - Uses a range of movements and brush strokes to paint | Mixing cards <br> Paint sample cards <br> Different sized paint brushes <br> Range of paper <br> Choice of working horizontally or vertically (easel or table top) <br> Artwork examples from artists |
| Developing Skill | - Uses primary colours to mix secondary colours <br> - Explores the properties of colours as they mix <br> - Mixes colour for a desired purpose | - Paints onto chosen printing tool before printing <br> - Takes time when printing | - Uses horizontal and vertical brush strokes to paint <br> - Paints a desired picture <br> - Gives meaning to the marks that they make | Different sized paint brushes <br> Powder paint <br> Poster paint <br> Mixing cards <br> Water <br> Palettes <br> Range of paper |
| Emerging Skill | - Experiments with colour mixing but with no intention to mix a certain colour | - Explores printing with different objects <br> - Prints randomly on paper | - Covers the paper in paint <br> - Paints in random directions | Paint brushes Poster paint Water |

- Puts printing tool into paint then prints on paper

